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This report summarizes the responses of 234 certificated personnel at Los Angeles City College who completed a questionnaire regarding campus incidents during a student strike, March 10-14, 1969. Responses are grouped by sex and length of stay of the respondent. Included are the following areas of concern: (1) extent of class interruption, (2) verbal conduct of those interrupting classes, (3) degree of physical intimidation, (4) students and non-students recognized, (5) faculty responses to classroom interruptions, (6) harassment when entering campus, (7) harassment outside the classroom, (8) classroom attendance during each of the five days, (9) degree of student support for and/or understanding of the strike and/or the issue involved, (10) need for uniformed police, (11) administration handling of the situation, (12) faculty-administration communication, (13) strike issues, (14) degree of faculty agreement with the issues, (15) degree of faculty understanding of the issues, and (16) use of class time for discussion of the strike and related issues. (MC)

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LOS ANGELES CITY COLLEGE

"SURVEY OF FACULTY REGARDING CAMPUS INCIDENTS OF MARCH 10-14"

Research Study #69-4

Ben K.Gold
Research Office
April,1969

JC 690 196

UNIVERSITY OF CALIF.
LOS ANGELES

MAY 27 1969

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

P R E F A C E

To the Los Angeles City College Faculty:

This study is a report summarizing the responses to the questionnaire submitted to you recently. I am sure you appreciate the difficulties in attempting to summarize objectively material of such subjective character. Nevertheless, the report is an attempt to do this. I hope it represents fairly your views and feelings.

At the time of constructing the questionnaire, I intended to summarize the comments and suggestions called for in questions 16 and 17 (and elsewhere) and include them in this report. However, a careful reading of all the responses has convinced me that (1) I could not adequately perform this task, and (2) such a summary would not do justice to the large number of you who took time to make detailed comments throughout the questionnaire and on appended pages. Judging thus that this would be your desire, I now plan to forward the completed questionnaires to Dr. Gooder, with the request that he read them carefully. Permission to do this has been requested of those who identified themselves on the questionnaire. If for any reason others of you do not care to have your response forwarded, please contact me before April 25.

I am sure you join me in the hope that this project will contribute to our mutual understanding and resolution of the perplexing problems that face us.

Thank you for your cooperation.

BKG

"SURVEY OF FACULTY REGARDING CAMPUS INCIDENTS OF MARCH 10-14"

INTRODUCTION

Following a suggestion offered during the faculty meeting of March 14, 1969, President Gooder requested that the Director of Research make a survey of the LACC faculty regarding the campus incidents which occurred during the week of March 10-14. In response to this request, an instrument was prepared and submitted to several staff members including the President, Dean of Instruction, Dean of Special Services, Vice President of the Academic Senate (in the absence of the President), and Chairman of the Research Advisory Committee. All approved the questionnaire with only minor format revisions, and the questionnaire was submitted to the 391 certificated personnel on the LACC campus. This study summarizes the responses of the 234 persons (60%) who completed questionnaires and returned them prior to the announced deadline date.

Respondents were asked to indicate sex and length of stay at LACC. Table I indicates the number of responses according to these categories.

TABLE I - Number of Responses

No. of years at L.A.C.C.	SEX		Total
	Male	Female	
1 - 5	46	29	75
6 - 10	12	20	32
11 - 15	29	11	40
16 - 20	17	3	20
Over - 20	41	17	58
TOTAL	145	80	225
		Not stated	9
		Grand Total	234

Thus 64% of the respondents were male and 36% female. 52% of the respondents had been at LACC longer than ten years. (60% for males, 39% for females).

In the tabulations which follow, figures are given for the following categories:

Y: respondents with 10 years or less tenure (both male and females)
O: respondents with more than 10 years tenure (both male and female)
M: all male respondents
F: all female respondents

Percents (indicated in parentheses) are based on the total number in the indicated category responding to the question. Discrepancies in totals reflect either lack of response or multiple response to certain questions. Totals include those who declined to indicate sex or tenure categories.

Tabulation of Responses

1. How many of your classes (if any) were interrupted by groups of individuals?

	Y	O	M	F	TOTALS
none	57(56)	54(50)	71(52)	40(55)	117 (54)
one	20(20)	28(26)	32(23)	16(22)	48 (23)
two	15(15)	11(10)	17(12)	9(13)	26 (12)
three	6(6)	10(9)	12(9)	4(5)	16 (7)
four	1(1)	1(1)	1(1)	1(1)	2 (1)
five	0(0)	2(2)	2(2)	0(0)	3 (1)
more than five	2(2)	2(2)	1(1)	3(4)	4 (2)
TOTAL	101(100)	108(100)	136(100)	73(100)	217 (100)

(questions 2,3,4,5 not to be checked by those answering "none" above)

2. How would you describe the verbal conduct toward you personally of those who interrupted your class(es)?

	Y	O	M	F	TOTALS
polite and respectful	12(28)	7(14)	11(17)	8(26)	20 (21)
language improper but not threatening	15(35)	12(23)	17(27)	10(33)	27 (28)
forceful language, implied threats	9(21)	28(55)	28(45)	9(29)	38 (40)
explicit threats	4(9)	3(6)	5(8)	2(6)	7 (7)
other	3(7)	1(2)	2(3)	2(6)	4 (4)
TOTAL	43(100)	51(100)	63(100)	31(100)	96 (100)

3. Were you physically intimidated (in class) in any way?

	Y	O	M	F	TOTALS	
not at all	32(71)	24(45)	37(56)	19(57)	58	(57)
was not touched but was fearful	12(27)	26(48)	24(36)	14(43)	38	(38)
was assaulted physically	1(2)	4(7)	5(8)	0(0)	5	(5)
TOTAL	45(100)	54(100)	66(100)	33(100)	101	(100)

4. Did you recognize those who interrupted your class(es)?

	Y	O	M	F	TOTALS	
no one	29(65)	34(63)	40(60)	23(70)	64	(63)
all as students of LACC	1(2)	1(2)	2(3)	0(0)	3	(3)
some as LACC students, did not recognize others	13(29)	11(20)	14(21)	10(30)	21	(24)
some as LACC students others as non-students	1(1)	7(13)	8(12)	0(0)	8	(8)
some as non-students, did not recognize others	1(2)	0(0)	1(2)	0(0)	1	(1)
recognized all as non-students	0(0)	1(2)	1(2)	0(0)	1	(1)
TOTAL	45(100)	54(100)	66(100)	33(100	101	(100)

5. What was your response to class interruptions?

	Y	O	M	F	TOTALS	
dismissed class	9(20)	13(22)	16(23)	6(18)	22	(21)
let leader(s) speak, then continued class	19(41)	25(43)	27(38)	17(50)	45	(42)
refused to let leaders speak	6(13)	8(14)	11(16)	3(9)	15	(14)
other	12(26)	12(21)	16(23)	8(23)	24	(23)
TOTAL	46(100)	58(100)	70(100)	34(100)	106	(100)

6. Were you harassed upon entering the campus?

	Y	O	M	F	TOTALS	
not at all, entered normally	51(46)	40(34)	64(42)	29(37)	93	(40)
crossed picket lines or barricades with no harassment	26(24)	29(25)	35(24)	20(26)	56	(24)
was asked not to enter, but was not interfered with	12(11)	13(11)	12(8)	13(17)	27	(12)
was verbally intimidated or threatened	3(3)	9(8)	7(5)	5(6)	13	(5)
physical attempts were made to prevent entrance	4(4)	11(9)	12(8)	3(4)	15	(6)
other	13(12)	15(13)	20(13)	8(10)	30	(13)
TOTAL	109(100)	117(100)	148(100)	78(100)	234	(100)

7. Were you harassed, intimidated, or threatened in any way on campus outside the classroom?

	Y	O	M	F	TOTALS	
yes	11(11)	12(11)	11(8)	12(16)	25	(12)
no	87(89)	96(89)	120(92)	63(84)	189	(88)
TOTAL	98(100)	108(100)	131(100)	75(100)	214	(100)

8. How would you estimate attendance in your classes during the week?

	Y	O	M	F	TOTALS	
MONDAY						
about normal	53(55)	47(49)	71(56)	29(45)	104	(52)
80% normal	24(25)	37(39)	35(28)	26)39)	64	(32)
60% normal	14(14)	12(12)	18(14)	8(12)	26	(13)
40% normal	5(5)	0(0)	3(2)	2(3)	5	(2)
20% normal	1(1)	0(0)	0(0)	1(1)	1	(1)
TOTAL	97(100)	96(100)	127(100)	66(100)	200	(100)
TUESDAY						
about normal	41(46)	40(44)	56(46)	25(41	86	(45)
80% normal	30(33)	36(39)	39(32)	27(45)	70	(37)
60% normal	17(19)	14(15)	24(20)	7(11)	31	(16)
40% normal	1(1)	1(1)	2(2)	0(0)	2	(1)
20% normal	1(1)	1(1)	0(0)	2(3)	2	(1)
TOTAL	90(100)	92(100)	121(100)	61(100)	190	(100)
WEDNESDAY						
about normal	33(33)	34(34)	50(38)	17(25)	70	(34)
80% normal	39(40)	49(49)	56(44)	32(46)	93	(45)
60% normal	23(23)	13(13)	20(15)	16(23)	36	(17)
40% normal	4(4)	2(2)	4(3)	2(3)	6	(3)
20% normal	0(0)	2(2)	0(0)	2(3)	2	(1)
TOTAL	99(100)	100(100)	130(100)	69(100)	207	(100)
THURSDAY						
about normal	56(67)	49(58)	75(65)	30(57)	110	(63)
80% normal	19(23)	28(33)	32(28)	15(28)	49	(28)
60% normal	8(10)	5(6)	6(5)	7(13)	13	(7)
40% normal	0(0)	2(2)	2(2)	0(0)	2	(1)
20% normal	0(0)	1(1)	0(0)	1(2)	1	(1)
TOTAL	83(100)	85(100)	115(100)	53(100)	175	(100)
FRIDAY						
about normal	61(72)	59(69)	85(73)	35(65)	125	(71)
80% normal	16(19)	20(24)	25(22)	11(20)	37	(21)
60% normal	8(9)	5(6)	6(5)	7(13)	13	(7)
40% normal	0(0)	0(0)	0(0)	0(0)	0	(0)
20% normal	0(0)	1(1)	0(0)	1(2)	1	(1)
TOTAL	85(100)	85(100)	116(100)	54(100)	176	(100)

9. From your personal observations, what percent of the LACC students?

	Y	O	M	F	TOTALS	
Supported the strike completely?						
90% +	0(0)	0(0)	0(0)	0(0)	0	(0)
80-89	0(0)	0(0)	0(0)	0(0)	0	(0)
70-79	0(0)	0(0)	0(0)	0(0)	0	(0)
60-69	0(0)	0(0)	0(0)	0(0)	0	(0)
50-59	1(1)	0(0)	1(1)	0(0)	2	(1)
40-49	0(0)	0(0)	0(0)	0(0)	0	(0)
30-39	2(2)	0(0)	2(2)	0(0)	2	(1)
20-29	5(6)	2(3)	2(2)	5(10)	7	(4)
10-19	18(21)	17(22)	26(24)	9(17)	37	(22)
0- 9	58(70)	58(75)	78(71)	38(73)	117	(72)
TOTAL	84(100)	77(100)	109(100)	52(100)	165	(100)
Sympathized with issues, but did not approve of the strike?						
90%+	3(4)	0(0)	1(1)	2(4)	3	(2)
80-89	5(6)	1(1)	4(4)	2(4)	6	(4)
70-79	6(8)	3(4)	8(8)	1(2)	9	(6)
60-69	6(8)	1(1)	5(5)	2(4)	7	(4)
50-59	3(4)	2(3)	3(3)	2(4)	6	(4)
40-49	5(6)	2(3)	6(6)	1(2)	7	(4)
30-39	10(12)	5(7)	10(10)	5(10)	17	(12)
20-29	14(18)	21(29)	21(20)	14(29)	35	(22)
10-19	15(19)	21(29)	23(23)	13(27)	37	(23)
0- 9	12(15)	16(23)	21(20)	7(14)	29	(19)
TOTAL	79(100)	72(100)	102(100)	49(100)	156	(100)
Did not support either the issues or the strike?						
90%+	19(24)	18(24)	24(23)	13(24)	38	(23)
80-89	7(9)	17(23)	17(17)	7(13)	25	(15)
70-79	10(13)	17(23)	16(16)	11(20)	28	(18)
60-69	8(10)	6(8)	8(8)	6(11)	14	(9)
50-59	10(13)	4(5)	9(9)	5(9)	15	(9)
40-49	2(2)	1(1)	2(2)	1(2)	3	(2)
30-39	5(6)	2(3)	6(6)	1(2)	7	(4)
20-29	6(7)	6(8)	8(8)	4(7)	12	(8)
10-19	7(9)	4(5)	8(8)	3(6)	12	(8)
0- 9	6(7)	0(0)	3(3)	3(6)	6	(4)
TOTAL	80(100)	75(100)	101(100)	54(100)	160	(100)
Other						
90%+	0(0)	0(0)	0(0)	0(0)	0	(0)
80-89	0(0)	0(0)	0(0)	0(0)	0	(0)
70-79	1(7)	0(0)	0(0)	1(8)	1	(3)
60-69	0(0)	1(6)	1(5)	0(0)	1	(3)
50-59	2 (13)	1(6)	2(10)	1(8)	4	(11)
40-49	0(0)	2(11)	2(10)	0(0)	2	(6)
30-39	4(27)	2(11)	4(19)	2(17)	6	(18)
28-29	0(0)	1(6)	0(0)	1(8)	1	(3)
10-19	5(33)	6(32)	5(24)	6(51)	11	(31)
0- 9	3(20)	5(28)	7(32)	1(8)	9	(26)
TOTAL	15(100)	18(100)	21(100)	12(100)	35	(100)

10. In your judgment, was there any time during the week when uniformed police should have been called on campus?

	Y	O	M	F	TOTALS	
no	65(66)	38(35)	63(47)	40(56)	105	(49)
yes	33(34)	69(65)	70(53)	32(44)	108	(51)
TOTAL	98(100)	107(100)	133(100)	72(100)	213	(100)

11. In your judgment, how wdll do you think the college administration handled the situation during the week?

	Y	O	M	F	TOTALS	
outstanding, support them 100%	34(34)	22(19)	35(25)	21(28)	57	(26)
generally good	44(43)	43(38)	60(43)	27(36)	90	(41)
poor, policy too firm	0(0)	0(0)	0(0)	0(0)	0	(0)
poor, policy not firm enough	23(23)	49(43)	45(32)	27(36)	73	(33)
TOTAL	101(100)	114(100)	140(100)	75(100)	220	(100)

12. In your judgment, were lines of communication between faculty and administration satisfactory during the week?

	Y	O	M	F	TOTALS	
quite satisfactory	15(15)	11(10)	19(14)	7(9)	27	(12)
adequate considering the circumstances	44(43)	42(37)	57(41)	29(39)	91	(41)
poor	42(42)	60(53)	63(45)	39(52)	104	(47)

13. What do you understand to be the main issues leading to the strike on the LACC campus? (Please rank 1, 2, 3 in order of importance -- 1 most important)

	Rank	Y	O	M	F	TOTALS
incident at Carver on March 7	1	37	39	52	24	77
	2	18	22	26	14	43
	3	12	8	10	10	20
	Total	67(28)	69(25)	88(27)	48(25)	140(26)
police-community relations	1	5	4	5	4	9
	2	21	27	25	23	48
	3	21	14	22	13	37
	Total	47(19)	45(17)	52(16)	40(21)	94(17)
inadequacy of LACC program	1	0	0	0	0	0
	2	0	1	0	1	1
	3	2	2	3	1	4
	Total	2(1)	3(1)	3(1)	2(1)	5(1)

Question 13 continued on Page 7

Question 13 (continued)

	Rank	Y	O	M	F	TOTALS
inadequacy of school programs in minority areas	1	5	2	7	0	7
	2	16	13	19	10	29
	3	12	19	18	13	33
	Total	33(13)	34(12)	44(13)	23(12)	69(13)
insensitivity of LACC staff	1	0	0	0	0	0
	2	1	0	1	0	1
	3	1	0	0	1	1
	Total	2(1)	0(0)	1(0)	1(1)	2(0)
desire for show of broad support for minority grievances	1	26	28	28	26	57
	2	25	24	31	18	50
	3	13	17	21	9	30
	Total	64(25)	69(25)	80(25)	53(27	137(26)
no real issues	1	14	17	21	10	32
	2	0	5	5	0	6
	3	2	4	5	1	6
	Total	16(6)	26(10)	31(9)	11(5)	44(8)
other	1	17	21	24	14	40
	2	2	1	1	2	3
	3	0	4	4	0	4
	Total	19(8)	26(10)	29(9)	16(8)	47(9)
Grand Total		250(100)	272(100)	328(100)	194(100)	538(100)

14. As you understand them, to what degree do you agree with the issues involved in the strike?

	Y	O	M	F	TOTALS	
agree whole-heartedly and support the strike	3(3)	0(0)	2(1)	1(1)	3	(1)
agree strongly with the issues, but do not support the strike	11(11)	6(5)	12(9)	5(6)	19	(9)
agree with some issues, but not others	43(43)	45(40)	56(41)	32(42)	89	(40)
believe issues are valid, but not related to LACC	18(18)	19(17)	21(16)	16(21)	38	(17)
issues are fictitious, do not support in any sense	17(17)	35(31)	37(27)	15(20)	55	(26)
issues are not clear to me, cannot indicate degree of agreement	8(8)	8(7)	8(6)	8(10)	16	(7)
TOTAL	100(100)	113(100)	136(100)	77(100)	220	(100)

15. To what degree do you feel you understand the issues involved in the strike?

	Y	O	M	F	TOTALS	
very clearly	15(15)	16(14)	19(14)	12(16)	33	(15)
reasonably clearly	66(64)	66(59)	88(64)	44(57)	135	(62)
somewhat vaguely	13(13)	21(19)	20(15)	14(18)	36	(16)
very vaguely	5(5)	7(6)	6(4)	6(8)	12	(5)
not at all	3(8)	2(2)	4(3)	1(1)	5	(2)
TOTAL	102(100)	112(100)	137(100)	77(100)	221	(100)

16. Did you use class time during the week for discussion of the strike or strike issues?

	Y	O	M	F	TOTALS	
yes, but only after outside interruption	10(10)	9(9)	10(7)	9(13)	20	(9)
yes, on suggestion of students	8(8)	11(10)	13(10)	6(9)	21	(10)
yes, on my own initiative	42(43)	42(40)	57(42)	27(39)	87	(41)
no	39(39)	43(41)	55(41)	27(39)	84	(40)
TOTAL	99(100)	105(100)	135(100)	69(100)	212	(100)

DISCUSSION

Questions 1 - 5 were designed to elicit information concerning frequency and type of classroom disturbances. Responses to question 1, asking for the number of interruptions, showed similar distributions over the four categories indicated, with about half of the respondents (46%) reporting from one to six interruptions. In addition to direct interruptions, several faculty commented upon the difficulty of conducting classes because of noise in the halls and outside the buildings. Verbal conduct was most often indicated as "forceful language, implied threats." Over half of the respondents (57%) indicated they were not physically intimidated, with over a third stating they were not touched but were fearful, while (5%) indicated that physical force was used on them. Older faculty reported more instances of intimidations than younger faculty. About two-thirds of the respondents recognized none of the intruders, with the rest recognizing some students and a few non-students. Most common response (42%) to the interruptions was to let the leaders speak and then continue class, although about a fifth dismissed classes and about one seventh stated they refused to let the leaders speak. The "other" category in question 5 was checked by about one fourth of the respondents, with the most common description being "ignored them," or "kept right on going."

Questions 6 and 7 were designed to elicit information as to faculty harassment outside the classroom. Question 6, asking about harassment on entering, was the only question in the survey to be answered by all 234 respondents. 93 of them (40%) indicated they entered normally, while the remainder indicated various degrees of difficulty, with 15 (6%)

DISCUSSION (continued)

indicating that physical attempts were made to prevent their entrance. Nearly all of those checking the "other" category (13%) claimed to have found an alternate unattended entrance. 88% of the respondents indicated they were not harassed in any way on the campus outside the classroom. Most of those reporting harassment indicated that the intimidation was verbal, although one faculty member claimed to have been threatened with a three inch pipe.

Questions 8 and 9 were attempts to obtain faculty estimate of student participation and attitude. Question 8 asked for estimates of attendance on each of the five days. Estimates were quite consistent within the categories indicated with the following average estimated percent attendance over the five days: Monday - 86%, Tuesday - 85%, Wednesday - 82%, Thursday - 90%, Friday - 92%. Question 9 requested that the faculty, from personal observations, estimate student attitudes toward the strike. Inasmuch as many respondents declined to respond to this item (roughly one fourth), and some offered estimates in less than all four categories, the reliability of the following is in some question. However, averaging figures in each category, weighing according to the number of responses, and adjusting to make totals 100% yields the following "average" estimates:

	Y	O	M	F	Total
(1) supported the strike completely	9%	8%	9%	8%	8%
(2) sympathized with issues, but did not approve of the strike	32%	20%	28%	25%	27%
(3) did not support either the issues or the strike	54%	67%	58%	61%	60%
(4) other	5%	5%	5%	6%	5%

DISCUSSION (continued)

Descriptions in the "other" category on question 9 used such terms as "apathetic", "unconcerned", "indifferent", "undecided", bewildered", "confused", "too scared to know". Apparently all groups of respondents estimated that less than 10% of the students supported the strike completely, and that over half supported neither the issues or the strike. Differences can be seen in average responses of younger and older faculty with younger faculty apparently judging stronger student support for the issues than older faculty. It should be noted that in response choices 2 and 3, estimates ranged over the entire percent scale.

Items 10, 11, 12 permitted respondents to evaluate administrative behavior during the week. Opinion was almost equally divided as to whether at any time during the week uniformed police should have been brought on the campus (49% no, 51% yes). Males said yes (53-47), females said no (56-44). Younger faculty said no (66-34), older faculty said yes (65-35). Those answering yes were asked to describe the situation necessitating a police call. Responses included "at the first sign of trouble", "to remove barriers", "when injuries occurred", "when property was damaged". When asked to make a general judgment as to administrative performance during the week, two thirds (67%) indicated responses of generally good or outstanding, while the remaining third indicated poor, policy not firm enough. Male and female responses were quite similar, while older faculty were more critical than younger faculty (43% to 23% indicating poor). Respondents clearly indicated dissatisfaction with lines of communication between faculty and administration during the week. A variety of

DISCUSSION (continued)

suggestions for improvement were offered, including written bulletins, telephone systems, public address announcements, and liaison committees.

Items 14, 15, 16 attempted to measure faculty understanding and approval of the issues involved. Respondents were asked to rank in 1, 2, 3 order the important issues. Ranked highest, and about equally, were "incident at Carver on March 7" and "desire for show of broad support for minority grievances". Not far behind in ranking were "police-community relations" and "inadequacy of school programs in minority areas". Ranked next were "other" (including such descriptions as "outside influence", "power play", "Communist inspired") and "no real issues". Faculty apparently think that "inadequacy of LACC program" and "insensitivity of LACC staff" were not issues. Three respondents (1%), when asked about degree of agreement, indicated that they "agree whole-heartedly and support the strike", while 55 (26%) stated that "issues are fictitious, do not support in any sense", and 7% stated they were unable to indicate degree of agreement. The remaining 66% indicated some degree of support for the issues. Over three fourths of the respondents (77%) stated that they felt they understood the issues either "very clearly" or "reasonably clearly". 60% used class time for discussion of the strike or strike issues, most on their own initiative. On the questions relating to understanding and approval of the issues, response patterns within the categories indicated were nearly identical.

DISCUSSION (continued)

Questions 16 and 17 were open ended questions asking for suggestions in case a similar situation should arise and inviting respondents to write any additional comments they felt should be included in a summary of the survey. Responses to these questions were numerous and detailed, including attachments of as many as nine pages. This report will not attempt to summarize these comments except to state that they seemed generally to support and amplify judgments indicated in the tabulations and discussion above. The detailed comments and suggestions will be forwarded to President Gooder so that he may read, in the writers' own words, what the faculty had to say regarding the recent incidents.